

THE ASSOCIATION FOR  
CHILDHOOD EDUCATION INTERNATIONAL  
HONG KONG & MACAU  
港澳兒童教育國際協會

www.acei-hkm.org.hk

**FIRST CALL FOR MANUSCRIPTS (extended)**

19 November 2011

**Book Title**

**Psycho-social Perspectives of Second and Foreign Languages in Asia-Pacific Region**

Editors: Michael C. Kam (President, ACEI-HKM), Renae Low (UNSW),  
& Putai Jin (UNSW)

Publisher: Association for Childhood Education International: Hong Kong & Macau (ACEI-HKM)

The editors invite the submission of original manuscripts in **English** for publication consideration. The intended audience of this book includes faculty members, government policy planners, language policy makers, language teachers, school administrators, university students, as well as researchers and practitioners associated with social policies, equal opportunities advocates, language and cultural development, and socio-political issues in education in the Asia-Pacific region.

The Asia-Pacific region is a fast growing and highly populated region with diversity of people, nations and cultures from Asia, North America and Pacific islands. Languages are used in communication, trade and education; languages are also signs of identity and uniqueness for diversified cultures. The multiplex of languages used in different nations, as well as various dialects within the same country, contribute significantly to exhibit multitudes of culture and ethnicity of humanity. This book will focus on recent language development, innovations and language-related cultures, statuses, and power networks; the acquisition of second language, third language and foreign language also form important components of the language learning, teaching and research.

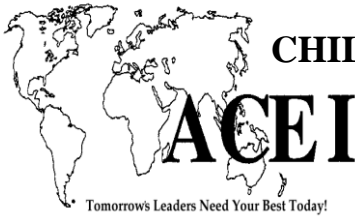
Manuscripts preferred for inclusion are those from practitioners and researchers, reports of empirical study, research projects, expository writings related to language policies, language and culture, curriculum and pedagogy, teacher education, student development, parental and community participation in school education, information technology in enhancing language learning, and other related themes.

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Manuscripts should provide sufficient background for readers to understand the recent educational reform and innovation in particular locality, country, region, education system or school setting, etc., identify what lessons can be learned and proposals of future research, provide some deliberations of likely challenges and directions. It is important for the findings, issues discussed could be generalized and enrich our understanding of educational reform and innovations beyond our immediate surroundings.

**Guidelines for the submission of manuscripts:**

**STYLE:** All manuscripts should follow the current guidelines set in the Publication Manual of American Psychological Association (APA). Use endnotes and no footnotes.

**LENGTH:** The manuscript should not exceed 8,000 words, including the abstract, references, figures, illustrations, charts, and graphs.

**ABSTRACT:** Provide an abstract with no more than 300 words at the beginning of the manuscripts.

**WORDPROCESSING:** Use Microsoft Word software, Times New Roman with 12-point type, single spaced, and APA format. Tables, charts, graphs, photos etc. should be ready for printing. Suggested formats are Portable Document Format (PDF) with a resolution of 600 dpi, or Tagged Image Format (TIFF).

**DEADLINE FOR SUBMISSION:**

- 1) To indicate your interest, an abstract of 300 words (max) must be sent to the editors **BEFORE 15 April 2012**.
- 2) Electronic submission of full manuscripts should be sent as e-mail attachment to Michael Kam at [michaelkam01@yahoo.com](mailto:michaelkam01@yahoo.com) or Dr. Putai Jin at [p.jin@unsw.edu.au](mailto:p.jin@unsw.edu.au) no later than **15 July 2012**. For further enquiry, please contact Michael Kam at the above email address.

All manuscripts will be subject to *blind review* by an external committee. They must be original and have not been published elsewhere. The manuscripts should **include** a title page with (1) title of manuscript, (2) author(s) name including title & affiliation, (3) email & mailing address, (4) fax number, (5) author's biography sketch not to exceed 200 words, (6) abstract no more than 300 words, and (7) date of submission.

**Suggested themes:**

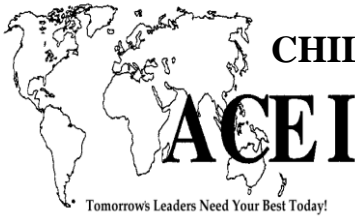
Language learning / teaching in classroom

Language learning/ teaching as second language/ foreign language

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- Information technology in language learning/ teaching
- National language policies and pedagogical innovations
- Social and psychological perspectives of language

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