

港澳兒童教育國際協會通訊

Newsletter of the Association for Childhood Education International – Hong Kong & Macau

2008 年 10 月

October 2008

ACEI-HK&M President Report(July 1, 2007 – June 30, 2008) Michael Kam

1. Pear River Delta (PRD) Exchange Project (phase 3), November 2007 to July 2008

ACEI-HKM has been awarded the 2007/08 Education Exchange Fund by the Education Bureau (EDB) in collaboration with Hong Kong Teacher Centre (HKTC) to conduct a project in Hong Kong, Macao and Guangdong Province, China. This is the third time our Association has received the award. The theme of the exchange project is on *Project learning (research-based learning) – practice and sharing*. Learned that the curriculum reform currently implemented in Northern Guangdong has attained tremendous success, visits to schools and sharing with students and frontline teachers were arranged. Visits had been arranged to 3 elementary and secondary schools in Shaoguan of Northern Guangdong, 1 school in Zhuhai (a city of Southern Guangdong) and 2 schools in Macao. The highlight of the project was the reciprocal visit by the teachers and educational administration of Guangdong Province, Zhuhai, Shenzhen, and Macao to Hong Kong and delivered talks in the education symposium at the Hong Kong Teacher Centre in June 2008.

2. Education Seminar on Project Learning, 7 June 2008

A seminar sponsored by the ACEI-HKM and Hong Kong Teacher Centre was organized with 50 participants. Speakers were teachers and education officials from Guangzhou, Zhuhai, Shenzhen, Macao and Hong Kong. A sharing session was organized for students from Macao and Hong Kong to hear the voices of beneficiaries of project learning.

3. ACEI-HKM book publication: A book has been published

A book has been published in early 2008 with editors Lo, Y.C. & Yung, M.S. (Eds.) (2008) *School Curriculum Reforms and Teachers' Professional Development: Cases in Mainland China, Hong Kong and Macau*. Hong Kong: ACEI-HKM.

4. ACEI-HKM Website Renewal, July 2008 (website: www.acei-hkm.org.hk)

The website is periodically updated to include new development of the branch.

5. ACEI-HKM Branch meetings and Annual General Meetings

An Annual General Meeting was convened on 8 September 2007 for the election of officials for the new session 2007-2009. All Executive Meetings were held and completed as scheduled.

6. Visit of Professor Karen Liu, ACEI President, to Hong Kong Branch

The branch hosted a dinner sharing session with Professor Liu when she was on academic visit to Hong Kong on November 2, 2007. Karen appreciated the achievements attained by our branch, and suggested us to identify the niche of our ACEI branch and contribute to the welfare and education of students. Karen was invited to present Certificates of Award to Executive Board members of previous session (2005-2007) for their contributions and services to the ACEI-HKM.



The sharing with Dr. Karen Liu (President of ACEI)

Michael Kam



The sharing session began at 6:00 and finished at 7:30pm. Dinner began right after the sharing and finished at 9:00pm. Karen served as an external examiner of the Hong Kong Institute of Education and visited the Institute as part of her service duty in November 2007. Our Association took this opportunity to invite her to address the Hong Kong and Macau branch on 2 November 2008.

We presented a paper describing the activities of ACEI-HKM and its future beyond 2007 for her reference. Karen appreciated the achievement of the branch and went on to describe her vision. She is the non-American ethnic background elected to be the President of the American based organisation ACEI since its establishment in 1892. She told the meeting that Shanghai had already set up a branch, while Beijing and Hangzhou were in the progress of setting up their branches. As far as she knows, branches in Asia include Hong Kong and Macau (HK&M), Taiwan, Shanghai, and Philippines. There is no branch in Japan, Korea so far. She would like to

establish a hub involving Taiwan, Shanghai, HK&M to hold a joint international conference in near future. The coming international conference would be in Moscow in 2008, and the next would be in 2011. ACEI-HQ will provide a seed money of USD3000 for the initial expenditure such as mail expense, travelling cost and other necessary expenditure for a branch engaged to organise international conference.

Karen reminded us to find the niche of the ACEI. ACEI is serving childhood focussing on children from age zero to middle childhood (grade 9), and early adolescents. At present, she is also an international committee member of OMEP. She distinguished ACEI from OMEP in that OMEP is an elite group of pre-school educators. OMEP was established in 1946 from elite pre-school educators.

Karen annotated that ACEI has quality guidelines for pre-school education. The guidelines have been translated into different languages including traditional and simplified Chinese. She suggested that we can use the guidelines to conduct research and collect data for reliability and validity studies. The findings can be presented in ACEI conferences for scholar exchange. The sharing was very fruitful and was conducted in a friendly and professional manner.

At the end of the sharing, Karen was asked to present Certificates of Award to Executive Board members of previous session (2005-2007) for their contribution and services to the ACEI-HKM. An honour plate for Ramsey Koo, our past and founding President who served the ACEI-HKM for eight years, was presented to him and Ben Choi received the plate on Ramsey's behalf. Dinner began at 7:30pm with Hazel Lam of OMEP Hong Kong committee joined in.



A visit to Singapore

Ben CHOI

Mr. Michael KAM, president of the Association of Childhood Education International, Hong Kong & Macao (ACEI-HKM), and Dr. Ben CHOI, Hon. Treasurer of ACEI-HKM were on a seminar trip to Singapore from 21 - 24 August 2008. The seminar "Child Care Seminar 2008: Riding the Waves of Professionalism: Outcomes for ECCE" was hosted by the Association for Early Childhood Educators (Singapore) (AECES) at the Suntec Singapore International Convention & Exhibition Centre. The two delegates attended a pre-seminar dinner, some seminar events, and most important of all, made some new friends during the period of stay.

Michael and Ben have been warmly welcome by Dr. Christine Chen , the Founder & President of the AECES and Dr. Lucy Chew-Quek, Deputy Director of AECES. Dr. Chen has kindly help to

introduce ACEI-HKM to the seminar participants, including Mrs. Ismail Elias, the Deputy Director of the Family Care Branch of the Ministry of Community Development, Youth and Sports. The group has brief but invaluable exchanges of views on education and services. The meeting has indeed deepened mutual understanding between Hong Kong & Singapore. Michael & Ben have also met a number of delegates who attended the dinner on 21 September. The dinner, hosted inside the Suntec Hall, was attended by over 400 guests with the honourable presence of Mr. A. R. Nathan, the President of Singapore. It was a wonderful & memorable dinner gathering with good food, exciting performance by over ten groups of young children, and a presentation of "Good Teacher" awards. The event was well organized and every one there enjoyed it.

During the dinner, Michael & Ben have met Dr. Rita Lucas from the Philippines. Rita is the president of ACEI-Philippines, and she is planning a group visit to Hong Kong in coming October. ACEI-HKM is excited to welcome the group and meet Rita again. Among others, Dr. Minjung Lee of the Dong-Eui University, Korea has sent us a Call for Paper for the coming 5th Biennial International Conference of Korean Society for Early Childhood Education (KSECE) in Collaboration with World OMEP. Further detail can be viewed at www.kscec.or.kr Michael and Ben also met friends from Asian countries. One of them, Ms. Pham Minh Nguyet, is the assistant to president of the Hanoi University, Vietnam; Ms. Juny Gunawan is from Indonesia and Ms. Sofia Hartati is from the Universitas Negeri Jakarta.

After the dinner, Michael & Ben were greeted warmly by Ms. Wenda Ng, the executive vice president of the Cherie Hearts Groups International PTE Ltd. The group operates kindergartens and childcare centres and other business in Singapore. Wenda has kindly introduced to Michael and Ben one of the childcare centres close to the Suntec Centre. The visit was interesting and there is much to learn about childcare services in Singapore. ACEI-HKM is surely gaining much from the visit, which opens closer contacts with professionals in the area of children education and services. Further collaboration is a definite interest to all.



The dinner gathering with Rita, Michael & Ben



Ben and Michael in Singapore Seminar

Executive Board of ACEI-HK&M (2007-2009)

President:	Mr. Michael Chi Keung KAM
Vice-President:	Dr. Andrew Man Sing YUNG & Mr. Titus Siu Pang LI
General Secretary:	Dr. Siu Wai WU
Treasurer:	Dr. Ben Cheong CHOI
Past President:	Dr. Ramsey Ding Yee KOO
Public Relations Committee:	Mr. William Hing Tong MA
Publications Committee:	Dr. Ramsey Ding Yee KOO & Dr. Yiu Chun LO
Research Committee:	Dr. David Shing Kun CHAN
Early-Childhood Education Coordinator:	Dr. Doris Pui Wah CHENG
Primary Education Coordinator:	Dr. Pak Sang LAI
Secondary Education Coordinator:	Dr. Timothy Wai Wa YUEN
Membership Officer:	Dr. Tricia Kwok Sai WONG

2008 年澳門教育現況與會務報告

李小鵬

澳門特區政府自從 2006 年 12 月通過了第 9/2006 號非高等教育綱要法後，政府及民間教育機構共同關注新修訂的教育法的改革與執行。就中小幼學校的課程改革方面，澳門特區政府在教育暨青年局的編制內重新設立課程工作小組，組織本地的教育學者及前線教師編寫不同教育階段各科的學力要求，並成立中港台澳的課程專家顧問團，增加課程編寫的水平。在特殊教育方面，在 2006/2007 學年推行普通學校開設融合班資助計劃，把融合教育推展到私立學校，鼓勵全澳門的學校與官立學校一起承擔特殊教育的工作，在澳門的社會中推動融合教育的理念，使更多有特殊需要的學生獲得更有效和優質的教育。在 2007/2008 學年初，公私立學校收錄的融合生數字分別為 181 與 91，比率為 2：1，發展頗急促。

除了進一步落實 15 年免費教育，促進幼兒教育和高中教育的發展外，教育發展基金的設立，為所有學校提供資助，讓其制定較長期的學校發展規劃，提升教育服務的質量。澳門特區政府又加強了教師專業發展的資助，設立「脫產培訓」的資助規劃，讓教師專心到外地升讀教育專業培訓課程，提升教師的專業，配合校本的發展。政府在大量使用公帑支持私立學校的運作與改革，自然引至學校教育質效評鑑的 Accountability 事宜，以向社會大眾及各教育持份者交待公共教育開支的成效及提升教育改革的方向，因此教學督導的工作越來越繁重及多元，學校當局已與教育暨青年局的學校督導建立互信互動的關係，開展一系列的學校評鑑的工作，找出各學校的強與弱，進一步提升澳門的教育質量。此外，澳門特區政府回應社會人士及教育界的要求，成立「德育中心」，統籌品德教育，讓學生厚德盡善，成為愛國愛澳的良好公民。德育中心現正編寫品德教育政策指引文件及出版教材，培訓教師全面開展品德教育。

本會自成立後一直關注澳門教育改革。如在二十世紀末的小學課程檢討工作，對二十一世紀新教育法草稿的意見書等，都顯示了本會透過不同形式為澳門教育改革提供一定的助力。2008 年本會更參與了學校校本教師培訓的工作，直接協助前線的教師提升其專業。本會兩位執委會成員於 2008 年 6 月和 7 月間，先後為澳門中德學校、氹仔坊眾學校和澳門坊眾學校三所學校提供「小學數學教學教師校本培訓」講座，為 60 多位小學教師講解澳門小學生常犯的數學錯誤與錯誤概念，及如何有效教授學生計算文字題與解難。雖然講座的時數只有短短的六小時，但是學校領導和教師對上述的課題與內容深感興趣，期望本會給予更多的指導。2008 年 8 月的執委會中，通過成立澳門學校校本培訓的工作小組以開發為澳門學校提供校本教師專業培訓與學校發展計劃，進一步投入澳門教育改革，推廣會務及服務社會。

A Book is Coming

Ramsey Koo

Title:*Education Policy, Reform, and School Innovations in the Asia-Pacific Region*

Editors: Ramsey D. Koo (Past President, ACEI-HKM), Ben Cheong Choi (HKIEd), Maria Rita D. Lucas (Past President, ACEI-Philippines), & Tak Cheung Chan (Professor, Kennesaw State University, USA)

ACEI-HKM will publish a new book entitled *Education Policy, Reform, and School Innovations in the Asia-Pacific Region* (Editors: Ramsey Koo, Ben Choi, Maria Lucas, & TC Chan) by the end of fall 2008. The Asia-Pacific region, consisting nearly half the total human population and heterogeneity of people, nations and communities from Asia, North America and Oceania, is recognized as the world's fastest-growing region in global economy and education. Over the past decade, many countries and territories in the region have been excited by the promising and diversified opportunities for economic growth, socio-cultural development, and technological advancement. In recent years, in order to meet the needs and challenges of globalization, life-long learning, and a sustainable future for development, tremendous amount of resources and efforts in educational reform and school innovation at various levels have been initiated in both the public and private sectors. Nonetheless, educational change, reform, and innovation may have different meanings, tensions, effects, and implications to different countries, societies, and groups of people in the region.

This book will focus on educational change, policy reform, and school innovations in the Asia-Pacific region and examine some relevant issues, debates, theoretical and practical applications arising from the process and outcomes of education planning, reform, and school innovations, including different approaches, strategies, formulations and implementations, as well as the impact and challenges for continuity and changes within the educational system and society at large. The 30 articles contributed by a variety of educators, researchers, and school administrators are from countries and regions of the Asia-Pacific rim, including Guam, Oceania, and the USA. A total of seven chapters in Section I deal with review of major problems and challenges in educational policy, planning, and reform confronted by some countries in the Asia-Pacific. Section II which includes eight chapters examines innovations in teaching and learning and provides some cases of effective educational practices in the classroom and examples for program design and evaluation purpose. The integration of educational practices linking school, university, and the community, is also expounded.

Section III comprising five chapters focuses on language education and related issues in the Asia-Pacific at various grade levels including pre-school children. The use of English immersion and teacher evaluation and feedback approaches are also explored. The five chapters in

Section IV deal with educational technology and multimedia, including development of educational technology in China, sociological context for computers in India, and using Moodle to support on-line learning in university courses in the Philippines and USA. Section V comprising five chapters provides insights into teacher education and professional growth. Authors from various countries present ideas on changing teacher images and explore aspects of effective professional development in the larger context of teacher education and critically examine the process by which reform and innovation will result in highly qualified teachers capable of improving the teaching and learning environment as well as reflecting on a new vision of educational change and professional growth.

The intended audience of this book includes teachers, school administrators and counselors, university students and faculty staff, government policy planners, as well as researchers and practitioners associated with comparative social policies and school reform, curriculum and instruction, language and cultural studies, and socio-political issues in education. Copies of this book will be sent to academic institutions, government departments, education organizations, public and private libraries, etc. in many countries and regions across the continents.



珠三角地區教育的交流計劃(三)： 專題研習(研究性學習)的實踐與分享的簡介

隨著內地經濟的發展和與港澳地區的融合，珠三角地區的聯繫和交流變得更為緊密。港澳兒童國際教育協會於04年得到學科團體計劃撥款支持，舉辦了「珠三角地區兒童教育發展與交流」計劃，而於06-07年度本會又舉辦「珠三角地區的交流與分享」計劃。為了繼續推動珠三角的教育交流，本會以「專題研習（研究性學習）的實踐與分享」為題，舉辦第三期“珠三角地區教育交流計劃”，有關計劃亦已獲香港教師中心撥款批准。期透過這個計劃的推行能促進區內的教育交流，讓區內教育工作者來港分享在專題研習（研究性學習）的最新教學經驗，在相互學習和擴闊彼此間視野的過程中，了解各地在專題研習或研究性學習的教學經驗；並在比較和分析後，按當地社會的需要來促進課堂教學的發展。計劃內容如下：

韶關教育交流團

參觀韶關市第一中學

韶關一中是廣東省重點中學，於零一年便在高一級開始執行《高中研究性學習課程實施方案》，零四年便全面實施新課程有關研究性學習活動的要求。

參觀廣東北江中學

廣東北江中學除了重視學生的學業成績外，亦鼓勵學生參加信息學奧林匹克類競賽和機器人競賽。在研究性學習方面，該校教導處每年都會把學生最優秀的研究性學習報告編成一本案例集，從這些優秀案例

中可看到學生選題的多元性和學習的認真程度。該校還每年舉辦校內分享會讓準備開展研究性學習的高一學生，了解到高二學長的學習成果和經歷；過程中讓學生分享專題研習的做法，值得本港學校作參考。

參觀韶關市機關第一幼兒園

韶關教育交流團於 12 月 29 日上午到韶關市機關第一幼兒園參觀，當天正好是該園迎新年的聯歡活動，團員有幸看到天真活潑的幼兒表演。接著學校負責人還帶領團員參觀了幼兒園的教室和設備；在教室中，發現學校重視學生，不管能力高低，每個兒童的學習成果也會展現；而另一令人印象深刻的是，好奇的幼兒向我們這批訪客問了很多有趣的問題。

行 程：

- 07年12月27日 下午：拜會韶關市教育局
07年12月28日 上午：參觀韶關市第一中學
下午：參觀韶關市北江中學
07年12月29日 上午：參觀韶關市第一幼兒園
(右圖為團員集體照)



澳珠教育交流團

行 程：

- 08年3月27日 10:00-12:00：參觀培正中學
14:00-16:30：參觀聖公會（澳門）蔡高中學
08年3月28日 9:00-12:00：參觀珠海容閔學校

參觀培正中學

培正中學出版十多年的紅藍史地，這本紅藍史地集該校史地學生在專題研習的成果，一直帶領澳門中學專題研習的實踐。今次交流團的到訪，高校長除簡介文科專題學習經驗外，還專門安排理科教師作分享交流，顯示了該校在專題研習的實踐進一步加深推潤；而學生透過專題研習的學習，大大加強了對相關理科的興趣和探索，值得各地同工參考。

參觀珠海容閔學校

珠海容閔學校雖然創校只有幾年，在學校領導班子的開拓精神的引領下，不單有一個結合古今和重視綠色與人文的校園，學生的成績亦有目共睹，令人稱讚。該校在音美和傳統文化方面有豐富的資源，在這個校園的氛圍下，學生學習自主認真；而在參觀過程中，學生有禮開朗的態度，亦令團員有深刻的印象。

參觀聖公會（澳門）蔡高中學

聖公會（澳門）蔡高中學近年在專題研習方面亦有不少的嘗試，當中帶領學生透過境外交流作專題研究效果良好。

在參觀當天，該校校長亦坦率地向交流團員，介紹和分享了該校辦學的理念和特色。該校資源豐富，在史地室還有一個仿真的兵馬俑；而校舍獨特的設計，善用空間亦令團員讚嘆不已。



訪澳交流團員在該校的合照

2008 珠三角地區教育研討會

主題：專題研習（研究性學習）的實踐與分享

日期：2008 年 6 月 7 日（六）

地點：香港教師中心

是次2008珠三角地區教育研討會，港澳兒童教育國際協會和香港教師中心除了邀請港澳專家和前線同工分享外，亦分別邀請在珠三角地區的深圳、廣州、珠海等鄰近地區的學者、校長和教師專程來港分享各地專題研習的實踐。惟原定邀請的韶關中學的代表，因會議改期後遇上內地高考而未能抽身來港。研討會當天上午雖然香港天文台掛了黑雨，但無損境外同工的熱情，大部份主講嘉賓應邀如期按時到達香港教師中心；當中深圳市南山區南油小學更派出六位學校領導骨幹組長來港參與。下午黑雨解除後，有幾位已報名的香港同工也前來參與研討。整天研討氣氛熱烈，參與同工透過分享和研討，了解各地在專題研習的實踐中有何特點和經驗，開拓了教學視野。

上午大會主講：

籌委會主席容萬城講述交流團的收獲

容萬城博士

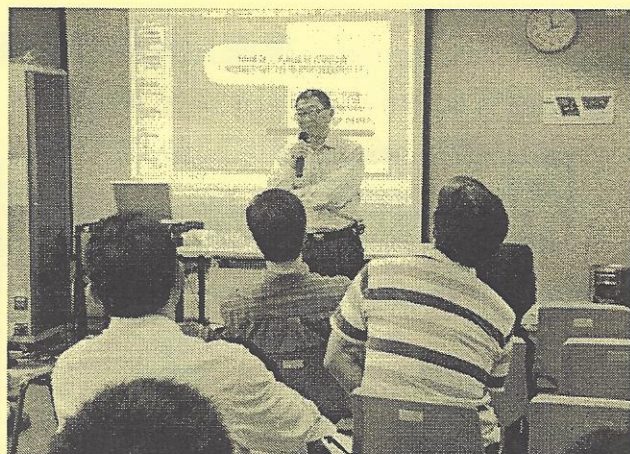
（香港華人基督教聯會真道書院）

梁沛津老師（澳門培正中學）

王建輝校長（廣州天河區昌樂小學）

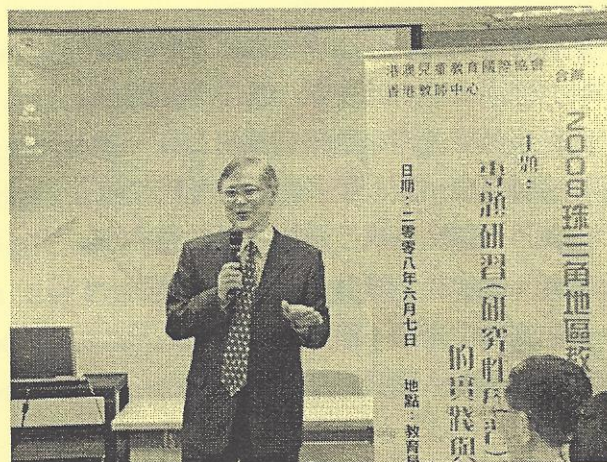
童玲副校長（深圳市南山區南油小學）

饒幫軍主任（珠海容閔學校文科組組長）





大會外地主講與籌委合照



甘會長感謝區內同工在黑雨下跨境來港作交流

下午專題發表：

劉新生所長（深圳市南山區教育局教育科學研究所）

賴柏生博士（港澳兒童教育國際協會）

嚴玉平老師（珠海容閔學校）

胡少偉博士（香港教育學院 教育政策與行政學系）

漢華中學學生的分享

* 當天上午因天文台掛黑雨訊號，最後程序因而稍作修改；下列兩位香港講者雖未能出席，但亦已向大會提交其分享簡報。

鄧飛老師（香島中學（將軍澳））

鄭麗娟主任（五邑鄒振猷學校）

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港澳兒童教育國際協會執委會（2007-2009）

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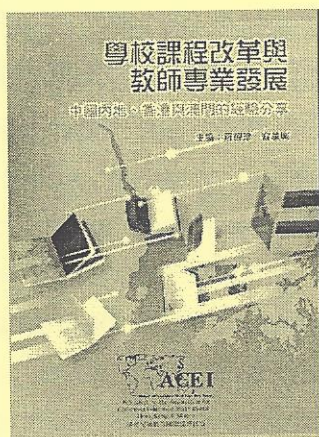
學校課程改革與教師專業發展

中國內地、香港與澳門的經驗分享

第一本同時涉及中國內地、香港和澳門學校課程改革及教師專業發展的論文集

主編：羅耀珍博士 容萬城博士

學校課程改革與教師專業發展是廿一世紀教育界極度關注的議題，也是近年亞洲區域推行教育改革的重點。本書共輯錄八篇文章，以「學校課程改革與教師專業發展」為主題，探討的背景是泛珠三角地區，包括中國內地、香港和澳門。本論文集致力於為三地從事課程改革工作的教師提供有用的經驗，為教育策劃者提供寶貴的參考資料。



編者編纂這本文集有以下三個主要的原因。第一，中國大陸、澳門和香港三地正積極推行教育改革，其焦點在改變學校課程發展模式，這本論文集能對三地所實行的課程改革政策與實踐作出有效的見證。第二，三地地理上互相接近，生活模式也相似，港澳主權回歸後，三地關係日益密切，交流漸見頻繁，發起編纂這本論文集，是為著達到促進三地在教育上互相交流和學習的使命。第三，學校的課程改革與教師的專業發展是所有教師培訓課程的必修課題；現有文獻多以西方國家或單一的亞洲地方作為討論背景，這本論文集填補這個空隙，是第一本同時涉及三地的學校課程改革與及教師的專業發展的專著。

論文探討的課題分為兩部分：第一至五章有關學校的課程改革；單文經教授和林發欽先生在第一章分享了在澳門一所中學運用專題研習作為歷史科教學策略的實作經驗；第二章裏，容萬城博士與何顯睿先生分析香港高級補充程度通識教育科的特色與實施時的情況，幫助教師進一步瞭解「新高中通識教育科」課程的推行。第三章是古瑛若與張淑賢兩位博士對中國大陸小學教育施行口語評估的研究，研究結果說明口語評估對教與學有重要的影響；第四章，Prof Keith Morrison 與鄧歡喜博士運用三個個案研究分析澳門學校現行的評估實況，讓讀者認識在澳門推行評估改革所須面對的挑戰；在第五章，李金潤先生與高國威博士探討在香港中學推行校本評估的實況，點明中文科校本評估的挑戰。第六至八章是有關教師在改革中的專業發展；在第六章，胡少偉博士比較香港和深圳兩地四個學校個案研究，說明課程改革中校本教師培訓的成功特徵；於第七章，黃素君博士評論澳門教師在課程改革中扮演的角色；第八章，羅耀珍博士對香港小學的課程領導作了初步的探究，幫助教師認識從事課程改革的課程領導的角色、所遇到的困難和問題和解決方法。

本書輯錄的文章理論與實踐兼備，經過嚴謹的評核步驟，受到港澳兒童教育協會的監察，致力於促進泛珠三角地區教育交流，向三地從事課程領導的教師和決策者提供有力的支持。

《幼兒教育選集》之引介

黃國茜

在香港教育改革政策下，幼兒教育日益受到重視。為確保幼兒教育質素，政府在政策上、課程上、培訓上都實施不同的措施，幼教工作者對各項措施都有不同的回響。一群香港教育學院幼兒教育課程的學生就教育改革進行探討、分析和回應。有關導師對同學的探究精神十分欣賞，並認為他們的著作極有分享和參考價值，希望他們的聲音能與業界同工交流，幼兒教育的發展能喚起各界的關注和支持。

本文集由香港教育學院幼兒教育學系蔡昌博士、黃國茜博士和林惠雯女士整輯，全文分成政策、幼稚園教師和課程三個篇章，共輯錄學生文章十篇。政策篇主要是論述政府的教育改革和園所的校本政策；幼稚園教師篇主要是探討教育改革對教師的多方面影響；而課程篇則分析幼兒教育課程特色。在香港教育學院導師的協助和港澳兒童教育國際協會的支持下，本文集將於二零零八年十一月左右推出，歡迎各界人士在本會網址免費下載 (<http://www.acei-hkm.org.hk>)

未來活動簡介

本會本年度會員大會

日期：18/10/2008(星期六)

地點：尖沙咀柯士甸道八號香港童軍中心八樓金陶軒

時間：下午六時至七時半

有興趣會員可與本會各執委聯絡

ACEI-Philippines and ACEI HongKong-Macau Joint Meeting (October 28 to 30, 2008)

In this joint ACEI meetings and school visitations, delegates from the Philippines will visit Hong Kong. Aim of the visit is to share views on early childhood and primary education/programs in the Philippines and Hong Kong. The group will visit kindergartens, primary school and teacher training institute in Hong Kong. The sharing shall also facilitate a better understanding of the best education practices in the regions.

聯絡地址： 大埔露屏路 10 號香港教育學院教育政策與行政系轉胡少偉博士
(港澳兒童教育國際協會)

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